

LEARNING SUPPORT FOR DISABLED STUDENTS UNDERTAKING FIELDWORK AND RELATED ACTIVITIES

To: Heads of Disability Support Units in UK HEIs

We are interested in your experience of providing learning support for disabled undergraduate students undertaking tutor-led and independent fieldwork and related activities, such as preparatory and follow-up sessions, in geography, earth and environmental sciences/studies. Please add a separate sheet if there is insufficient space to respond to a particular question.

Section 1: Your experience of dealing with disabled students undertaking fieldwork and related activities in geography, earth and environmental sciences/studies

- 1 Have you had experience of advising or dealing with the issue of disabled students undertaking fieldwork and related activities in geography, earth and environmental sciences/studies?
 - Yes NoIf no, go to question 7
If yes, have you advised or dealt with:
 - Staff
 - Students
- 2 Where you have had experience of dealing with a student(s), with any of the disabilities listed below, undertaking tutor-led fieldwork and related activities in geography, earth and environmental sciences/studies, please give brief details of the learning support you have provided for them.

Mobility problems

Blind or visually impaired

Deaf or hard of hearing

Mental health difficulties

Hidden disabilities (e.g. epilepsy, diabetes, asthma)

Dyslexia

Multiple disabilities

- 3 Where you have had experience of a member of staff approach you seeking advise or guidance concerning students with any of the disabilities listed below, undertaking tutor-led fieldwork and related activities in geography, earth and environmental sciences/studies, please give brief details of the support/advice you have provided for them.

Mobility problems

Blind or visually impaired

Deaf or hard of hearing

Mental health difficulties

Hidden disabilities (e.g. epilepsy, diabetes, asthma)**Dyslexia****Multiple disabilities**

- 4 Are you aware of any disabled students who have changed programmes out of geography, earth and environmental sciences/studies, because of the perceived difficulties of undertaking fieldwork and related activities?

Yes No Don't Know

If yes, please give brief details.

- 5 Are you aware of any cases where, following staff or student consultation with you, a fieldwork requirement has been:

waived for a disabled student? Yes No Don't know

modified for a disabled student? Yes No Don't know

If yes to either of the above, please give brief details including alternative arrangements.

- 6 Please indicate the nature of any issues you have experienced with disabled students undertaking independent fieldwork (e.g. contributing towards a student project or dissertation) which are additional to those you have identified above. Please give specific examples.

Section 2: Staff training and policy

7 Have you been involved in disability equality training for staff from geography, earth and environmental sciences/studies?

- Yes [] No []

If yes, please could you indicate the nature of this training:

General disability	
Mobility problems	
Blind or visually impaired	
Deaf or hearing impaired	
Mental health difficulties	
Hidden disabilities (e.g. epilepsy, diabetes, asthma)	
Dyslexia	

8 Does your unit produce any written policy or guidelines relating to disabled students undertaking fieldwork and related activities in geography, earth and environmental sciences/studies?

- Yes [] No []

If yes, please would you send us a copy of the section(s) relating to disabled students undertaking fieldwork and related activities.

Section 4: Other issues

9 Are there any other issues affecting the provision of learning support for disabled students undertaking fieldwork and related activities that you have experience of, or are of concern to you, your colleagues or your students? If so, please provide brief details.

Do you know the name and contact details of any other person in your institution outside the geography, earth and environmental sciences/studies department(s) who might be able to help us with our survey / or who has experience of, or responsibility for, disabled students?

Name:

Position:

Telephone number:

Email address:

Your name:

Date:

Telephone number:

Email address:

Institution:

Thank you very much for the time you have taken completing this survey. Your response will be very useful in helping us to identify current practices in providing learning support for disabled students undertaking fieldwork and related activities. We will not identify your institution in the report without your permission. The survey report will be put on the Geography Discipline Network (GDN) Web pages (<http://www.chelt.ac.uk/gdn>).

Please return the completed form by 15th MARCH 2000, using the FREEPOST envelope provided.

If you have any queries please ring or email Dr Tim Hall on: 01242 532836; thall@chelt.ac.uk